Reading Intervention Marketed Name (Link to website)	Publisher	Year of Current Edition	Intended Purpose of This Tool	Primary Instructional Use Within the RTI Framework	Targeted Students	Intended Grade Level(s)	Primary Delivery Format	Intended Group Size	Recommended Frequency (Days)	Recommended Duration Intervention (Minutes)	Elements of Science of Reading	ESSA Evidence Rating with Linked Study	Vendor Contact for Arizona Sales Representative
			Produ	cts indicated w	These products are intended with * may be used to support Tier 1 instruction, howe						requirements	for a core program.	
Amplify Reading	Amplify Education, Inc.	2020	Intervention/ Supplemental	Tier 1*	Struggling Readers English Language Learners	K- 3rd	Online (website/app)	Whole group Small group One-on-one	2-3 times per week	10-15 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Tommy Gearhart Senior Account Executive tgearhart@amplify.com 505-206-661
Corrective Reading	McGraw-Hill LLC	2008	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia	3rd-8th	In-person Blended/hybrid	Whole group small group	4-5 days per week	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Leslie Adkins Senior National Achievement Specialist leslie.adkins@mheducation.com 602-321-1029
arly Interventions in Reading	McGraw-Hill, LLC	2012	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Kinder-3rd	In-person Blended/hybrid	Whole group Small group	3-5 times per week	30-45 minutes per day	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Leslie Adkins Senior National Achievement Specialist leslie adkins@mheducation.com 602-321-1029
Fast ForWord K12	Scientific Learning Corporation	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app) Blended/hybrid In-person	Whole group Small group One-on-one	3-5 days a week	30-50 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Gayle Davies Strategic Account Manager gdavies @ scilearn.com 520-099-6597 Tara Jefferson Sr. Account Manager ijefferson @ scilearn.com 520-282-625
Fundations®	Wilson Language Training	2012	Intervention/ Supplemental	Tier 1* Tier 2	Struggling Readers	Kinder-3rd	In-person	Whole group Small group	3-5 days a week	30-60 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Misty Castillo, M.Ed., W.D.T., W.D.P. Wilson Language Training 480.292.3351 MCastillo @wilsonlanguage.com
<u>Headsprout</u>	Learning A-Z, LLC	2020	Intervention/ Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	Pre-K K-5th	Blended/hybrid	Whole group Small group One-on-one	3 times per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Barbara Job Account Executive barbara.job@learninga-z.com 520-618-3870
<u>iRead</u>	Houghton Mifflin Harcourt	2014	Intervention/ Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learmers Students with learning disabilities including dyslexia Special Education	K-2nd	Online (website/app)	One-on-one	Daily	20 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Denise Myers Intervention Account Executive, AZ denise.myers@hmhco.com 214-505-6736
i Ready® Assessment and Personalized Instruction	Curriculum Associates, LLC	2020	Intervention/ Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	K-8th	Online (website/app) Blended/hybrid	Whole group Small group One-on-one	45 minutes per subject per week	45 minutes per subject per week	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Carrie Hartland Educational Sales Consultant chartland@cainc.com 480-235-8931 Robin McMath, Educational Sales Consultant rimmanti@cainc.com 480-272-0491 480-272-0491
magine Language & Literacy	Imagine Learning, Inc.	2020	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	Pre-K Kinder 1st-6th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	60-90 minutes per week (3-5 days per week)	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Jonathan Brown, APM jonathan.brown@imaginelearning.com (804) 467-5962
IXL Learning	IXL Learning	2020	Intervention/ Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app)	Whole group Small group One-on-one	15 questions a week at a minimum, or at least one full skill.	15 questions a week at a minimum, or at least one full skill.	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Cassandra Forbes Education Sales Consultant cassandraf @ixl.com 480-242-5548
Leveled Literacy Intervention	Heinemann	2017	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	K-5th	In-person Blended/hybrid	Small group	Daily	30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Wriel Chavira Arizona Sales Representative wriel@worldclassed.me 505-615-6247
exia Core5 Reading	Lexia Learning Systems LLC	2020	Intervention *Updated based on webpage information	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-5th	Online (website/app) In-person Blended/hybrid	Small group One-on-one	20-60 minutes per week	20-60 minutes per week	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Destiny Chirello Account Executive dchirello@lexialearning.com 800-435-3942 ext. 6337
Lindamood-Bell – indamood Phoneme Sequencing (LiPS)	Pro-Ed, Inc.	2011	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	In-person Blended/hybrid	Small group One-on-one	4-5 days per week	45-90 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Tom Mendoza Co-Director Lindamood-Bell For Schools tom.mendoza@lindamoodbell.com 805-546-5717
<u>Lindamood-Bell –</u> <u>Seeing Stars</u>	Gander Publishing	2013	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	In-person Blended/hybrid	Whole group Small group One-on-one	4-5 days per week	45-90 minutes per day	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Tom Mendoza Co-Director Lindamood-Bell For Schools tom.mendoza@lindamoodbell.com 805-546-5717
Lindamood-Bell - Visualizing & Verbalizing	Gander Publishing	2007	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	In-person Blended/hybrid	Whole group Small group One-on-one	4-5 days per week	45-90 minutes per day	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Tom Mendoza Co-Director Lindamood-Bell For Schools tom.mendoza@lindamoodbell.com 805-546-5717

mCLASS Intervention	Amplify Education, Inc.	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-6th	In-person Blended/hybrid	Small group	Daily	30-60 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Tommy Gearhart Senior Account Executive tgearhart@amplify.com 505-206-661
<u>Pathblazer</u>	Edgenuity Inc.	2020	Intervention	Tier 1* Tier 2	Struggling Readers	K-8th	Online (website/app)	Whole group Small group One-on-one	60-90 minutes of active time per subject per week	60-90 minutes of active time per subject per week	Explicit Systematic	Top 3 Tiers	Monica Giffillan Education Advisor AZ, NV and WY monica, giffillan @edgenuity.com 602-635-0980
Phonics Skill Bags (StartUp Phonics, BuildUp Phonics, SpiralUp Phonics)	Benchmark Education Company LLC	Third Edition	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners	Kinder 1st 2nd	Online (website/app) In-person	Whole group Small group One-on-one	Daily	20-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Kathy Trapp Regional Sales Manager Benchmak Education ktrapp@Benchmakeducation.com \$20-248-4072 Manop & Chales, Ed.D Educational Services Consultant ribchales/8g mail.com 480-292-2732
Raz-Plus	Learning A-Z, LLC	2020	Intervention/ Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	Pre-K K-5th	Blended/hybrid	Whole group Small group One-on-one	3-5 times per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Barbara Job Account Executive barbara.job@learninga-z.com 520-618-3870
Read Live (Read Naturally)	Read Naturally, Inc.	2020	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	Online (website/app) In-person Blended/hybrid	Small group One-on-one	3-5 times per week	30-40 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Customer Service Department customerservice@readnaturally.com 800-788-4085
Read Naturally Encore II	Read Naturally, Inc.	2019	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	In-person	Small group One-on-one	3-5 times per week	30-40 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Customer Service Department customerservice@readnaturally.com 800-788-4085
Reading Mastery Signature	McGraw-Hill LLC	2008	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-2nd	In-person Blended/hybrid	Whole group Small group	4-5 days per week	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Leslie Adkins Senior National Achievement Specialist leslie.adkins@mheducation.com 602-321-1029
SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words)	Center for the Collaborative Classroom	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8	In-person Blended/hybrid	Small group	4-5 days per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Nancy Chalex Education Sales Consultant nbchalex@gmail.com 480.292.2732 Megan Green Regional Director mgreen@collaborativeclassroom.org 510.206-2066
Sound Partners	Voyager Sopris Learning, Inc.	2005	Intervention Grades 2 & 3 Supplemental Grades K & 1	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-3rd	In-person	One-on-one	4-5 days per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Michelle Farmer Sales Executive – Arizona Voyager Sopris Learning, Inc. 0: 800-547-6747 ext 5512 C: 480-262-2787
Successmaker	Savvas Learning (formerly Pearson Learning)	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	20 min per session	Explicit Systematic	Top 3 Tiers	Nikki DeJulia Intervention/Supplemental Account Executive nikki.dejulia@savvas.com 623-253-4583
System 44	Houghton Mifflin Harcourt	2013	Intervention	Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-8th	Online (website/app) Blended/hybrid	Small group One-on-one	Daily	50–60 minutes per day	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Denise Myers Intervention Account Executive, AZ denise.myers@hmhco.com 214-505-6736
Tutoring With the Lightning Squad	Success for All Foundation	2017	Intervention	Tier 1*	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-5th	Online (website/app) In-person	Small group	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Ms. Judy Gill National Expansion Manager jgill @successforall.org 800-548-4998
Voyager Passport 2020 with Reading Rangers	Voyager Sopris Learning, Inc.	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-5th	Blended/hybrid	Small group	4-5 days per week	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers Study completed at 4th grade	Michelle Farmer Sales Executive – Arizona Voyager Sopris Learning, Inc. Michelle, Farmer @ voyagersopris.com O: 800-547-6747 ext 5512
Waterford Reading Academy	Waterford.org	2020	Intervention/ Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-6th	Online (website/app) Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Rob Hawks Director School Relations robhawks@waterford.org office: 801-349-2356 mobile: 801-652-2501
Wilson Reading System®	Wilson Language Training	2019	Intervention	Tier 3	Struggling Readers Students with learning disabilities including dyslexia Special education	2nd-8th	In-person	Small group One-on-one	3-5 days per week	Full lesson requires 90 minutes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Misty Castillo, M.Ed., W.D.T., W.D.P. Literacy Advisor/Literacy Specialist MCastillo @wilsonlanguage.com 480-292-3351

Intervention programs listed below have not yet been added to the MOWR portal drop down list. Once additional information, including efficacy studies, are reviewed information may be updated.

Anchor Comprehension Workshop	Benchmark Education Company LLC	N/A	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners	K-6th	Online (website/app) In-person	Whole group Small group	4-5 times per week	15-20 mins/mini- lesson + 15-20 mins/leveled-text lesson	Explicit	Does not meet top 3 Tier requirements No statistical significance	Kathy Trapp Regional Sales Manager Benchmark Education krapp@benchmarkeducation.com 520-249-4072 Nancy B. Chalex, Ed.D Educational Services Consultant hobalex@gmail.com 480-292-2732
Istation Reading	Istation	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	Pre-K K-8th	Online (website/app)	Whole group Small group One-on-one	30-40 minutes per week	30-40 minutes per week	Explicit Systematic Multisensory/ multimodal	Does not meet top 3 Tier requirements Little statistical significance	Michele Cook Sales Account Executive mcook@istation.com 480-861-0479
HMH Decoding Power: Intensive Reading Instruction	Houghton Mifflin Harcourt	2017	Intervention	Tier 3	Struggling Readers	K-6	Kit	Whole group Small group One-on-one	Not stated	Not stated	Foundational skills	Intervention resources within the Journeys core program No independent ESSA rating	Denise Myers Intervention Account Executive, AZ denise.myers@hmhco.com 214-505-6736
HMH Intervention: Curious About Words	Houghton Mifflin Harcourt	2011	Intervention	Tier 2 Tier 3	Struggling Readers	K-6	Kit	Whole group Small group One-on-one	Daily	15-20 minutes per day	Oral language Vocabulary	Intervention resources within the Journeys core program No independent ESSA rating	Denise Myers Intervention Account Executive, AZ denise.myers@hmhco.com 214-505-6736
HMH Intervention: Write-In Reader	Houghton Mifflin Harcourt	2014	Intervention	Tier 2	Struggling Readers	1st-6th	Kit	Whole group Small group One-on-one	Not stated	15 minutes per day	Fluency Vocabulary Comprehension	Intervention resources within the Journeys core program No independent ESSA rating	Denise Myers Intervention Account Executive, AZ denise.myers@hmhco.com 214-505-6736
Multisyllable Routine Cards	95 Percent Group Inc.	2010	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-8th	In-person Blended/hybrid	Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Does not meet top 3 Tier requirements No statistical significance	Becky Rapier Regional Sales Executive, Southwest brapier@95percentgroup.com 847-496-9229
myFocus Intervention	Savvas Learning Company	2020	Intervention	Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-5th	Blended/hybrid	Whole group Small group One-on-one	2-3 days per week	20-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Intervention resources within the MyView core program No independent ESSA rating	Jayne Feuerbacher email: jayne fleuerbacher @sawvas.com Phone: 602-312-7057 Allison Hay email: allison.hay@sawvas.com Phone: (480) 271-8661
Phonics Chip Kit Digital Teaching Addon (Basic, and Advanced)	95 Percent Group Inc.	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app) Blended/hybrid	Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Does not meet top 3 Tier requirements No statistical significance	Becky Rapier Regional Sales Executive, Southwest brapier@95percentgroup.com 847-496-9229
Phonics Chip Kits (Basic, Advanced, and Multisyllable)	95 Percent Group Inc.	2010	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	In-person Blended/hybrid	Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Does not meet top 3 Tier requirements No statistical significance	Becky Rapier Regional Sales Executive, Southwest brapier@95percentgroup.com 847-496-9229
Phonics Lesson Library (Basic, Advanced, and Multisyllable)	95 Percent Group Inc.	2014	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	In-person Blended/hybrid	Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Does not meet top 3 Tier requirements No statistical significance	Becky Rapier Regional Sales Executive, Southwest brapier@95percentgroup.com 847-496-9229
Phonological Awareness (PA) Lessons Deluxe Kit	95 Percent Group Inc.	2009	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-3rd	In-person Blended/hybrid	Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Does not meet top 3 tier requirements No statistical significance	Becky Rapier Regional Sales Executive, Southwest brapier@95percentgroup.com 847-496-9229
Reach into Phonics Foundations	National Geographic Learning Cengage	2017	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-6th	Online (website/app) In-person Blended/hybrid	Small group One-on-one	3 days per week	15-45 minutes per session	Explicit Systematic Multisensory/ multimodal	Studies in progress	Christine Williams K-8 Sr. Sales Consultant christine.williams@cengage.com 602-284-7923
Ready Reading	Curriculum Associates, LLC	Grades K-5: 2016; Grades 6-8: 2014	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	K-8th	Online (website/app) Blended/hybrid	Whole group Small group One-on-one	Daily	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	Intervention resources within the iReady program No independent ESSA rating	Carrie Hartland Educational Sales Consultant chartland Reaine.com 480-235-9931 Robin McMath, Educational Sales Consultant memail Reaine.com 480-272-2491
ReadyUp! Intervention	Savvas Learning Company	2016	Intervention	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-6th	Blended/hybrid	Whole group Small group One-on-one	2-3 days per week	20-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Intervention resources within the ReadyGen core program No independent ESSA rating	Jayne Feuerbacher email: Jayne Feuerbacher @sawas.com phone: 602-312-7057 Allison Hay email: Allison hay@sawas.com phone: (480) 271-8661
Sounds Sensible	EPS/School Specialty	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-1st	In-person Blended/hybrid	Small group	3-5 days per week	45 minutes per session	Explicit Systematic Multisensory/ multimodal	Studies in progress	Kim Peters kim.peters@schoolspecialty.com 602-757-2575

<u>SPIRE</u>	EPS/School Specialty	2021	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-8th	Online (website/app) In-person Blended/hybrid	Small group One-on-one	Daily	45-60 minutes per session	Explicit Systematic Multisensory/ multimodal	Studies in progress	Kim Peters kim.peters@schoolspecialty.com 602-757-2575
Common Core Coach	Triumph Learning/ School Specialty	2013- 2015	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st- 8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	90-120 minutes per session	Explicit Systematic	No ESSA rating established	Kim Peters kim.peters@schoolspecialty.com 602-757-2575
Comprehension, Grades 3–6	95 Percent Group Inc.	2011	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-6th	In-person Blended/hybrid	Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Becky Rapier Regional Sales Executive, Southwest brapier@95percentgroup.com 847-496-9229
Comprehensive Assessment of Reading Strategies (CARS) & Strategies to Achieve Reading Success (STARS)	Curriculum Associates, LLC	2010	Intervention/ Suuplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	K-8th	In-person	Whole group Small group One-on-one	4 times per week	20–40 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating established	Carrie Hartland Educational Sales Consultant chartland@cainc.com 480-235-9831 Robin McMath, Educational Sales Consultant monath@cainc.com 480-272-0491
Essentials	Logic of English	2019	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-8th	In-person Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	40-60 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating established	Dr. Christy Jones Curriculum and Training Specialist christy.jones@logicofenglish.com 612-808-0585
<u>FastBridge by</u> <u>Illuminate Education</u>	Illuminate Education	2020	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers Students with learning disabilities including dyslexia	K-8th	In-person Blended/hybrid	Whole group Small group One-on-one	Varies	Varies	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Amy Serrano Senior Account Executive aserrano@illuminateed.net 623-414-1798
High Noon Reading Intervention Program	Academic Therapy Publications dba High Noon Books	2002	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-5th	In-person	Whole group Small group One-on-one	1-5 times per week	40 minutes per session	Systematic	No ESSA rating established	Joanne Urban Operations Manager joanneurban@academictherapy.com 800-422-7249
Making Connections	EPS/School Specialty	2005	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-6th	In-person	Whole group Small group One-on-one	3-5 days per week	30-40 minutes per session	Explicit Systematic	No ESSA rating established	Kim Peters kim.peters@schoolspecialty.com 602-757-2575
<u>MaxScholar</u>	MaxScholar LLC	2020	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning idsabilities including dyslexia Special Education	Pre-K K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	30-60 minutes per session	Explicit Systematic Multisensory/mu Itimodal	No ESSA rating established	None provided
Phonics for Reading	Curriculum Associates, LLC	2011	Intervention/ Suuplemental	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-8th	In-person Blended/hybrid	Small group One-on-one	4-5 days per week	20-60 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating established	Carrie Hartland Educational Sales Consultant chartland@cainc.com 490-238-9331 Robin McMath, Educational Sales Consultant mmcmatl @cainc.com 490-272-0491
RAVE-O	Voyager Sopris Learning, Inc.	2011	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	2nd-4th	In-person	Small group	Daily	20-45 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating established	Michelle Farmer Sales Executive – Arizona Voyager Sopris Learning, Inc. O: 800-547-6747 ext 5512 C: 480-262-2787
Read Well	Voyager Sopris Learning, Inc.	2014	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-3rd	Blended/hybrid	Whole group Small group	Daily	30 minutes per day	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Michelle Farmer Sales Executive – Arizona Voyager Sopris Learning, Inc. Michelle, Farmer@voyagersopris.com C: 800-547-6747 ext 5512 C: 480-262-2787
Recipe for Reading	EPS/School Specialty	2004	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-6th	In-person	Whole group Small group One-on-one	3-5 days per week	30-45 minutes per session	Explicit Systematic	No ESSA rating established	Kim Peters kim.peters@schoolspecialty.com 602-757-2575
RISE and RISE UP	Scholastic	2020	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	1st-8th	Blended/hybrid	Small group	Daily	45-60 minutes per session	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Nicole Kupser Arizona Account Executive nkupser@scholastic.com 480-215-1483
Saxon Phonics and Spelling	Houghton Mifflin Harcourt	2006 (new edition copyright 2022; releasing 2021)	Intervention/ Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-3rd	In-person	Whole group Small group One-on-one	Daily	50-60 minutes per day	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Denise Myers Intervention Account Executive, AZ denise.myers@hmhco.com 214-505-6736
Teaching Blending®: from /k/ /ă/ /t/ to cat	95 Percent Group Inc.	2012	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-3rd	In-person Blended/hybrid	Whole group Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Becky Rapier Regional Sales Executive, Southwest brapier@95percentgroup.com 847-496-9229

Vocabulary Surge: Unleashing the Power of Word Parts™: Level A and Level B	95 Percent Group Inc.	2014	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-8th	In-person Blended/hybrid	Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Becky Rapier Regional Sales Executive, Southwest brapier@95percentgroup.com 847-496-9229
					Supplemental programs lis	ted belo	w are not added	to the MOV	VR portal dro	o down list.			
Accelerated Reader	Renaissance Learning, Inc.	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	15-30 minutes per session	Multisensory/ multimodal	Top 3 Tiers	Stacy Gibbons Regional Sales Director Stacy, Gibbons @ renaissance.com 623-308-5980
Achieve3000 Literacy with Boost	Achieve3000	2020	Supplemental *Updated based on webpage information	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	2nd-8th	Online (website/app)	Whole group Small group One-on-one	2-3 lessons per week	30-35 minutes each lesson	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Paul Richins Regional Sales Director paul.richins@achieve3000.com 435-295-0473
Exact Path	Edmentum	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	30 minutes per subject per day	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Beth Morford Education Program Manager bethmorford1@gmail.com 602-690-1275
Freckle English Language Arts (ELA)	Renaissance Learning, Inc.	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	15-30 minutes per session	Multisensory/ multimodal	Top 3 Tiers	Stacy Gibbons Regional Sales Director Stacy, Gibbons@renaissance.com 623-308-5980
GATE - Group and Tutoring Edition	Read Naturally, Inc.	2013	Supplemental	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-3rd	In-person	Small group One-on-one	3-5 times per week	30-40 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Customer Service Department customerservice@readnaturally.com 800-788-4085
LGL ELA Edge	Let's Go Learn, Inc.	2017	Supplemental	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app)	One-on-one	3 days per week	45 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers Study Completed at 4th-6th grade	Kurt Hulett, National Director of Special Education Services khulett@letsgolearn.com 254-203-5227
<u>MobyMax</u>	MobyMax Education, LLC	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	John Jennings Head of Business Development john.jennings@mobymax.com 715-498-0459
myON Reader	Renaissance Learning, Inc.	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	15-30 minutes per session	Multisensory/ multimodal	Top 3 Tiers Study completed at 4th grade	Stacy Gibbons Regional Sales Director Stacy, Gibbons @ renaissance.com 623-308-5980
Open Court Foundational Skills Kits	McGraw-Hill, LLC	2016	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Kinder-5th	In-person Blended/hybrid	Whole group Small group	4-5 per week	30 minutes per day	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Leslie Adkins Senior National Achievement Specialist leslie.adkins@mheducation.com 602-321-1029
<u>QuickReads</u>	Savvas Learning Company (formerly Pearson Education)	2012	Supplemental	Tier 1* Tier 2	Struggling Readers	2nd-6th	In-person	Whole group Small group One-on-one	Up to five days/week	15 minutes/day	Explicit Systematic	Top 3 Tiers	Allison Hay Account General Manager allison.hay@savvas.com 480-271-8661
Raz-Kids	Learning A-Z,	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	Pre-K K-5th	Blended/hybrid	Whole group Small group One-on-one	3 times per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Barbara Job Account Executive barbara.job@learninga-z.com 520-618-3870
Reading A-Z	Learning A-Z, LLC	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	Pre-K K-5th	Blended/hybrid	Whole group Small group One-on-one	3-5 times per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Barbara Job Account Executive barbara.job@learninga-z.com 520-618-3870
Reading Horizons Discovery	Reading Horizons	2016	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-3rd	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	3 days per week minimum	25 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Brandon Bybee Arizona Account Representative brandon.bybee@readinghorizons.com 801-694-8273
The Superkids Foundational Skills Kit	Zaner-Bloser	2020	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-2nd	In-person Blended/hybrid	Whole group Small group One-on-one	5 times per week	30-40 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Deidre J. Larsen (Dee) Educational Consultant dee.larsen@zaner-bloser.com 720-315-0121
Words Their Way Classroom	Savvas Learning Company (formerly Pearson Education)	2019	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-5th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	15-20 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers Study completed at 4th grade	Allison Hay Account General Manager allison.hay@savvas.com 480-271-8661

EL Education Reading Foundations Skills Block	Open Up Resources	2016	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-5th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	20 minutes per session	Explicit Systematic Multisensory/ multimodal	Intervention resources within the EL Education core program No independent ESSA rating	Angie Jennings Regional Development Manager Angie.Jennings@openup.org 479-709-2221
Ready Reading and Teacher Toolbox	Curriculum Associates, LLC	Grades K-5: 2016; Grades 6-8: 2014	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Special education	K-8th	In-person Blended/hybrid	Whole group Small group One-on-one	Daily	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	Supplemental components part of the iReady system No independent ESSA rating	Carrie Hartland Educational Sales Consultant chartland@ Sainc.com 480-235-8931 Robin McMath, Educational Sales Consultant momental @ Sainc.com 480-272-0491
95 Phonics Core Program (Grades K-3)	95 Percent Group Inc.	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Kinder 1st 2nd 3rd	In-person Blended/hybrid	Whole group Small group One-on-one	Daily	20 minutes per session	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Becky Rapier Regional Sales Executive, Southwest brapier@95percentgroup.com 847-496-9229
<u>Amira</u>	Houghton Mifflin Harcourt	2020	Supplemental	Tier 1*	Struggling Readers English Language Learners Students with learning disabilities including dyslexia	K-3rd	Online (website/app)	One-on-one	At least 2 days per week	15–20 minutes per session	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Denise Myers Intervention Account Executive, AZ denise.myers@hmhco.com 214-505-6736
<u>FIRST</u>	Scholastic	2020	Supplemental	Tier 1*	Struggling Readers English Language Learners Special Education	Pre-K K-2nd	Online (website/app)	One-on-one	3 days per week	20 minutes minutes per session	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Nicole Kupser Arizona Account Executive nkupser@scholastic.com 480-215-1483
<u>Geodes</u>	Great Minds	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners	Kinder 1st 2nd	In-person	Whole group Small group One-on-one	As needed	Varied	Explicit Systematic Multisensory/ multimodal	No ESSA rating established	Nicole Kramer Regional Solutions Manager-Western U.S. Nicole. Kramer® GreatMinds.org 602-478-2048
Heggerty Phonemic Awareness by Literacy Resources, LLC	Literacy Resources, LLC	2020	Supplemental	Tier 1*	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-2nd	In-person Blended/hybrid	Whole group	3-5 days per week	10-12 minutes per session	Explicit Systematic	No ESSA rating established	Marc Lonergan, Director of Operations for Literacy Resoures marc@heggerty.org 708-434-5749
Jumpstart Adventure Kit	Zoo-phonics, Inc.	2018	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K Kinder	In-person	Whole group Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating established	Dana Schuetze, Consultant/Representative dana@zoo-phonics.com 602-885-5914
Panorama: Reading through the Lens of Science/Social Studies	National Geographic Learning Cengage	2020	Supplemental	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-6th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	30-60 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating established	Christine Williams K-8 Sr. Sales Consultant christine.williams@cengage.com 602-284-7923
Phonics for Reading	Curriculum Associates, LLC	2011	Supplemental	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-8th	In-person Blended/hybrid	Small group One-on-one	4-5 days per week	20-60 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating established	Carrie Hartland Educational Sales Consultant chartland Recianc.com 490-235-9931 Robin McMath, Educational Sales Consultant mmonath (leainc.com 490-272-0491
Reach into Phonics	National Geographic Learning, Cengage	2014	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-5th	In-person Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	20-45 minutes per session	Explicit Systematic	No ESSA rating established	Christine Williams K-8 Sr. Sales Consultant christine.williams@cengage.com 602-284-7923
Sound Out Phonics- Based Chapter Books Kit	Academic Therapy Publications dba High Noon Books	2019	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-8th	In-person	Whole group Small group One-on-one	1-5 days per week	60 minutes per session	Systematic	No ESSA rating established	Joanne Urban, Operations Manager, joanneurban@academictherapy.com 800.422.7249 x 100
Spring Forward	Benchmark Education Company	2016	Supplemental	Tier 2	Struggling Readers	K-2nd	In-person	Small group	Daily	15 minutes per day	Explicit Systematic Multisensory/ multimodal	No ESSA Rating	Nancy B. Chalex, Ed.D Educational Services Consultant nbchalex@gmail.com 480-292-2732
Steps to Advance	Benchmark Education Company	2018	Supplemental	Tier 2	Struggling Readers	3rd-6th	Blended/hybrid	Small group	Daily	15-30 minutes per day	Explicit Systematic	No ESSA Rating	Nancy B. Chalex, Ed.D Educational Services Consultant nbchalex@gmail.com 480-292-2732
The Six-Minute Solution	Voyager Sopris Learning, Inc.	2007	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	In-person	Whole group Small group	Daily	6 minutes per session	Explicit Systematic	No ESSA rating established	Michelle Farmer Sales Executive – Arizona Voyager Sopris Learning, Inc. Michelle Farmer @ voyagersopris.com 0: 800-647-6747 ext 5512 C: 480-262-2787
<u>Waggle</u>	Houghton Mifflin Harcourt	2020	Supplemental	Tier 1*	Struggling Readers English Language Learners	2nd-8th	Online (website/app)	One-on-one	2–3 days per week	20–30 minute sessions (total of at least 60 minutes per	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Denise Myers Intervention Account Executive, AZ denise.myers@hmhco.com 214-505-6736
WORD	Scholastic	2020	Supplemental	Tier 1*	Struggling Readers English Language Learners Special Education	K-5th	Online (website/app)	One-on-one	3 days per week	20 minutes minutes per session	Systematic Multisensory/ multimodal	Rationale (Tier 4)	Nicole Kupser Arizona Account Executive nkupser@scholastic.com 480-215-1483

Zoo-phonics Kindergarten Basic Kit	Supplemental Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Kinder	In-person Blended/hybrid	Whole group Small group One-on-one	Daily	20-40 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating established	Dana Schuetze Consultant/Representative dana @ zoo-phonics.com 602-885-5914
Zoo-phonics lindergarten Zoo-per Inc. Zoo-phonics, Inc.	Supplemental Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Kinder	In-person Blended/hybrid	Whole group Small group One-on-one	5 times per week	20-40 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating established	Dana Schuetze Consultant/Representative dana@zoo-phonics.com 602-885-5914
oo-phonics Reading dome Adventure Kit Zoo-phonics, Inc.	Supplemental Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K Kinder	In-person Blended/hybrid	Whole group Small group One-on-one	5 times per week	20-30 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating established	Dana Schuetze Consultant/Representative dana@zoo-phonics.com 602-885-5914
		Programs no longer supported b	y the ve	ndor. Contact ve	endor to det	termine best o	course of acti	on.		
Beyond Textbooks	Beyond Textbooks	Provides a reteach and enrich comonents to BT, but is a and not a tool.	framework	Beyon	stin Chesebrougl d Textbooks Dire 520-260-0421 ghj@vailschoold	ector				
Imagine It! (SRA)	McGraw-Hill, LLC	No longer in print.	leslie.adk	Leslie Adkins nal Achievement kins@mheducation 602-321-1029	t Specialist on.com					
Reading Lab (SRA)	McGraw-Hill, LLC	No longer in print.		Senior Nation leslie.adk	Leslie Adkins nal Achievement kins@mheducation 602-321-1029					
Smarty Ants	Achieve 3000	Not supporting at this time. No efficacy studies	Paul Richins Regional Sales Director paul.richins@achieve3000.com 435-295-0473							
Trophies Intervention Kit	Houghton Mifflin Harcourt	Not supporting at this time. No efficacy studies	HM mele.ma	Mele Magazzeni MH Sales Directo agazzeni@hmhc 480.272.7053						
Voyager Passport (2008)	Voyager Sopris Learning, Inc.	Voyager Learning Passport is our 2008 edition of this p not based on the latest research or standards. Which i program went through a rewrite to become: Voyage Pa Reading Rangers, our 2020 version and is for students	s why this ssport with	Sales Exec Michelle.Fa O: 800	Michelle Farmer cutive – Arizona v irmer@voyagers 0-547-6747 ext 5 c: 480-262-2787	opris.com				
Waiting for response	from vendor						,	•		
Barton Reading and Spelling System	Barton									
Benchmark Advance Intervention	Benchmark									
Learning Dynamics: 4 Weeks to Read System	4 Weeks to Read, LLC									
Literacy Footprints	Pioneer Valley Books									
Montessori Reading Curriculum	Montessori Reading Curriculum Southwest Institute of Montessori Studies									
Odysseyware	Edgenuity									
PALS/KPALS	Vanderbilt University									
Reading Eggs and Study Island	Edmentum									
Reading Recovery	Reading Recovery									
Sing, Spell, Read, and Write	Savvas									
Soar to Success	Houghton Mifflin Harcourt									
WonderWorks Intervention	McGraw-Hill									*Document updated 2/10/202